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Rutherford College

A Junior College

**Annual Catalogue
1926-1927**

**Announcement
1927-1928**

CONNELLY SPRINGS, N. C.

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Rutherford College

A Junior College



Annual Catalogue
1926-1927

Announcements
1927-1928



CONNELLY SPRINGS, N. C.

The CATALOGUE *and*
ANNOUNCEMENTS
RUTHERFORD COLLEGE
A Junior College



Rutherford College
1926

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CALENDAR

1926

August 31, Tuesday, 8:45.....Fall Term Begins
November 2, Tuesday.....Second Quarter Begins
November 25, Thanksgiving.....A Holiday
December 22, Wednesday.....Christmas Holidays Begin

1927

January 4, Tuesday.....Work Resumed
January 11, Tuesday.....Mid-Term Examinations Begin
January 17, Monday.....Spring Term Begins
March 15, Tuesday.....Fourth Quarter Begins
May 9, Monday.....Final Examinations Begin
May 15, Sunday.....Y. M. C. A. Sermon
May 17, Tuesday.....Alumni Meeting—Commencement Sermon
May 18, Wednesday.....Graduating Exercises
Commencement Exercises

SCHEDULE OF RECITATIONS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Math VI Eng. II 8 History I French IA German I	Math VI English II English IV History I French IA German I	Math VI English II English IV History I French IA German I	English II English IV History I English V German II	Math II History IV Education I
French IB Latin II 9 Bible VI	French IB Latin II Science III Bible VI	French IB Science III English V German II	Math II History IV Science II Education	French IB Latin II Science III Bible V
French II History LL 10 Science I Government Latin V	French II History II Science I English V German II	Math II History IV Science II Education I	French II History II Science I Government Latin V	French II History II Government Latin V
Math IV Latin I 11 History III Science IV Greek IV	Math II History V Science I English V German II	Math IV Latin I History III Science IV Greek I	Math IV Latin I History III English VI	Math IV Latin I History III Science IV Greek I

DINNER

English I 1 Latin IV English III Math V	English I Latin IV English III English VI Math V	English I Latin IV English III Education II French III	Math V Latin II
History V 2 Greek I	Math III English VI	Math III History V Greek II	Math III History V Greek II

Faculty and Instructors

WILLIAM FOSTER STARNES, A.B., A.M.
Duke University
Education

ROBERT LEE WEAVER, A.B., A.M.
Emory and Henry College, Columbia University
Mathematics

ALFRED ROY REAP, A.B., A.M.
Duke University, University of N. C.
English

ROBERT KING JOHNSON, A.B., A.M.
Emory and Henry College, Columbia University
Science

RUFUS MELVIN HAUSS, A.B.
Duke University, University of N. C.
History

JOHN PONS, A.B., B.D.
Waldensian College, Free University, Switzerland
French and Greek

LUCIUS STACY WEAVER, A.B.
Duke University
Latin and German

OTHO J. JONES, A.B.
Duke University
Bible

HOWELL JOHN HATCHER, L.L.B.
Duke University
Coach

MRS. ANNA BELLE JOHNSON
Lenoir College, Columbia University
Piano

HOYLE T. SWOFFORD
Rutherford College
Assistant in Science

Board of Trustees

President.....H. H. Jordan

Secretary-Treasurer.....G. F. Ivey

EXECUTIVE COMMITTEE

H. H. Jordan, W. F. Starnes, G. F. Ivey, D. W. Alexander, C. A. Spencer

MEMBERS OF THE BOARD

TERM EXPIRES DECEMBER 31, 1926

Dr. T. V. Goode, Rev. D. F. Carver, Dr. T. F. Marr, C. D. Gray, G. F. Ivey,
J. M. Holland, Rev. R. H. Hoyle, G. B. Goodson

TERM EXPIRES DECEMBER 31, 1927

C. A. Spencer, R. G. Rankin, Rev. W. F. Womble, J. A. Goode, Rev. L. D.
Thompson, S. M. Asbury, J. L. Millner, Hon. W. B. Love

TERM EXPIRES DECEMBER 31, 1928

Rev. J. H. West, Dr. W. H. Nicholson, W. C. Thompson, Morris,
D. W. Alexander, Rev. H. H. Jordan, Rev. W. B. West, Dr. C. C. Weaver

ALUMNI ASSOCIATION

B. L. Lunsford, President.....Asheville, N. C.

R. M. Hauss.....Rutherford College

Officers of Administration

WILLIAM FOSTER STARNES
President and Assistant Treasurer

ROBERT LEE WEAVER
Dean

RUFUS MELVIN HAUSS
Secretary

ROBERT KING JOHNSON
Manager Book Room

ALFRED ROY REAP
Librarian

HOWELL J. HATCHER
Coach

GUY LEWIS
Manager Dining Hall

MISS EULA BIGGERSTAFF
Matron

FACULTY COMMITTEES

EXECUTIVE COMMITTEE

W. F. Starnes

R. L. Weaver

A. R. Reap

R. M. Hauss

CLASSIFICATION COMMITTEE

A. R. Reap

R. L. Weaver

L. S. Weaver

REGISTRATION COMMITTEE

R. M. Hauss

R. K. Johnson

H. J. Hatcher

John Pons

DEBATE COUNCIL

Faculty.....A. R. Reap, R. M. Hauss

Victorian Society.....Lula Chapman, Mildred Grigg

Newtonian Society.....W. A. Kerr, C. E. Bell

Platonic Society.....C. W. Clay, John Varner

Proposed Constitution and By-Laws of Rutherford College

ARTICLE I: THE PURPOSE OF THE COLLEGE

It is the purpose of Rutherford College to promote the general cause of education in every way possible, especially to do the highest possible grade of work with students who attend. In addition to the general work of education, Rutherford magnifies the side of religious training for special service in church activities. The highest aim of the institution is to train men for service in Christ's Kingdom and in their education and training to hold them to orthodox and sound doctrine concerning the fundamental and vital principles of the Christian faith.

ARTICLE II: BOARD OF TRUSTEES

The Board of Trustees shall consist of thirty-two in number as provided for in act to incorporate Rutherford College (Private Laws of North Carolina, session 1915, Chapter 234) and shall be chosen as set forth in said act, thirty of whom must be members of the Methodist Episcopal Church, South.

Section I. Officers of the Board. The officers of the Board shall consist of a president, vice-president, secretary-treasurer and executive committee.

Sec. II. Duties of the Officers. It shall be the duty of the president to preside at all meetings of the Board, call special meetings of the Board when he thinks it necessary, to see that the acts of the Board are carried out. It shall be the duty of the vice-president to assume the duty of the president in his absence. It shall be the duty of the secretary-treasurer to keep a record of the proceedings of all the meetings and to be custodian of such funds and documents as the Board may intrust to him. It shall be the duty of the executive committee to act for the Board when it is not in session. The officers of the Board shall be members and ex-officio officers of the executive committee. The president of the College shall be ex-officio member. The other members shall be elected from the Board, a total number shall be five, officers included. It shall be the duty of the executive committee to report its proceedings at the regular meetings of the Board. The special duty of fixing salaries and the immediate oversight of the administration of the College shall be assigned to this committee.

ARTICLE III: OFFICERS OF THE COLLEGE

The officers of the College shall consist of a President, Dean, and Secretary.

Section I. Duties of the Officers:

1. The President. It shall be the duty of the President to preside at all meetings of the Faculty, to see that all laws and regulations of the College are properly enforced, to appoint committees, to have direction of the work and discipline of the College, to nominate persons for Faculty membership and to make reports to the Board. He is ex-officio member of the executive committee.

2. The Dean. It shall be the duty of the Dean to give special assistance to the President in interest of discipline and welfare of the student, to see that all study hall and study hour obligations are met in dormitories and study hall, to give special attention to the enforcement of regulations pertaining to discipline, to report absentees and delinquencies, and to see that employees about the College do their duty in keeping comfortable, sanitary and presentable conditions about the buildings and grounds, and to impose

and collect fines and to make reports of his work to the president, subject to his approval.

3. The Secretary. The Secretary shall prepare a roll of the members of the Faculty meetings, and keep a permanent record of the proceedings of each meeting. He shall also have charge of the registration of students and the mailing of reports. It is also his duty to assist in keeping up grades for permanent records.

ARTICLE IV: THE FACULTY

The Faculty shall be composed of officers and teachers. It shall be the duty of the faculty to enact such regulations as will promote the general interest of the College, and aid the students in achieving the greatest possible success in their educational preparation. The faculty shall recommend to the Board candidates for graduation and the receiving of such awards as the College may see fit to bestow.

ARTICLE V: AMENDMENTS

This Constitution may be amended at any regular meeting by an affirmative vote of two-thirds of all the members of the Board.

Alumni Organization

The officers of the Alumni Association shall consist of a president whose duty it is to preside at all meetings of the Association, call special meetings when advisable, and to have general supervision of the interests of the Association; a secretary-treasurer whose duties consist of keeping a record of the proceedings of all meetings, be custodian of such documents and funds as may be committed to his care; a roster secretary whose duty it is to furnish the College management and Association as complete list as possible of all former students, their addresses and as much other information about them as is desirable and practicable. The roster secretary should be in immediate touch with the officers of the College.

In addition to the regular officers mentioned above, there shall be field secretaries whose duties are to assist the roster secretary to get information about former students, and to assist the College and Association in putting over any enterprises or plans that the Association may undertake. The districts, unless otherwise designated, will coincide with the districts of the presiding elders. There shall be one district secretary for each presiding elder's district in the territory occupied by former students, especially that of the Western North Carolina Conference. The district secretary shall be general supervisor of the interests of the Alumni Association in his district. The district secretary, if he desires, may appoint secretaries for the counties in his district, whose duties will be such as he may outline.

The district secretaries shall constitute the executive committee of the Association, whose duty is to act for the Association when it is not in session.

The officers of the Association shall be elected at the regular annual meeting, which is to be held each Commencement as provided for in the Commencement program.

All former students are members of the Association. Any friend of the College may become an associate member by vote of the Association.

Important Items

1. No student will be received for less than a quarter; therefore no tuition or room rent will be refunded in case of withdrawal.

2. Only regular bills will be handled through the office. All spending money, transportation, etc., must be furnished by parents.

3. Grades will not be sent out until all bills have been settled.

4. Students will not be allowed to run accounts at the stores except by permission of their parents.

5. Frequent week-end visiting will not be permitted. All permissions for such visits must be written directly to the Dean. Not more than one such visit will be granted per quarter except in unusual circumstances.

6. Each absence incurred just preceding or following any holiday shall be counted two absences.

7. Students incurring more than ten absences on any three or four hour subject during a term will be debarred from final examinations on that subject.

8. Students who engage rooms in the dormitories will not be permitted to vacate them for private homes.

9. Only in special cases will students be allowed to room in private homes until all rooms in the dormitories have been taken.

10. One dollar will be charged for each special or take-over examination. This fee will go to the library fund.

11. Books are sold by the College Book Store at a minimum cost for cash only. Please furnish your son or daughter with the necessary cash to purchase books.

12. Extravagance is discouraged at Rutherford College. Parents are urged to assist us by limiting the spending money of your boy or girl.

13. Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the school. There are no special-privilege classes here.

General Information

HISTORICAL SKETCH

The origin of Rutherford College antedates by several years the great civil strife among the States. The school was begun in order to meet a local need, and was conducted distinctly as a local school until the year 1871. In 1871, after the war clouds had passed away and the soldiers returned to their homes from the contest to regain their lost fortunes, the institution entered upon the second stage of its history. Through the generosity of Mr. John Rutherford, two hundred acres of land were set aside and given to the authorities on condition that the school be made an academy. The offer was accepted and the school received the name of Rutherford Academy. It continued to be known by this name until 1873, when an additional offer of two hundred acres of land was made on condition that the academy be made into a college. The authorities accepted the grant of land, made improvements on the buildings, greatly enlarged the curriculum, and acquired a charter from the Legislature of North Carolina. From that time till the school passed into the hands of the Conference it was conducted under the charter as Rutherford College.

Dr. R. L. Abernethy, a man of strong character and large brain, had the school in charge from the time of its foundation to his death, which occurred on November 29, 1894. The school was very ably governed under the administration of Dr. Abernethy. He was succeeded in the presidency by his son, Prof. W. E. Abernethy, who managed the school until 1900, when the school passed into the hands of the Western North Carolina Conference of the Methodist Episcopal Church, South. Many useful men were educated under the old regime. The Conference decided to conduct the institution as a secondary school of high order. Dr. C. C. Weaver was chosen president. He continued in control of the school until 1903, when Prof. A. C. Reynolds was elected to the presidency of the college.

In 1905, Rev. J. H. West, Presiding Elder of the Morganton district, was chosen by the board of trustees as successor to Professor Reynolds, to serve until the convening of the approaching Annual Conference in November, at which time Prof. Loy D. Thompson was elected to take charge of the school. In December, 1906, Professor Thompson resigned because of ill health. Prof. W. W. Peele was elected as his successor. In 1909, Professor Peele resigned in order to enter pastoral work, and Professor I. B. McKay was elected to take his place. Professor McKay

served two years and Professor M. T. Hinshaw was elected to succeed him.

Location

Rutherford College, Burke County, N. C., is at a distance of only three-fourths of a mile from Connelly Springs, on the Southern Railway. It is admirably situated, being in close proximity to Lenoir, Hickory and Morganton. The above places, each about ten miles from the College, are at a distance such that students can conveniently do necessary shopping at any of them and yet the College be free from the evils that are incident to the town. The moral sentiment is of a very high grade. Students are surrounded by good influences, and it is safe to say that no student will leave the school without feeling that he has lived in a place where there is a premium on right conduct.

The natural advantages of Rutherford College are not surpassed in the State. Situated in the foothills that lead up to the Blue Ridge, at an elevation of 1,200 feet above the sea, and encircled by the most inspiring mountain scenery, it is ideal as a site for a school and as a home for those who love "God's out-of-doors." The location is especially noted for its healthfulness. Several years ago the United Geographical Survey, after examining the soil, stated that Burke County is one of the most healthful localities in the United States. The climate is all that could be desired.

We have two mails each day to and from Connelly Springs and telephone service.

Campus and Buildings

Through the generosity of Dr. T. V. Goode and Mr. J. E. Coulter, about twenty-five acres of land came into the hands of the trustees of Rutherford College in 1914. To this plot has been added more than twice this much more, making the campus New Rutherford College. This makes a total of more than eighty acres. It is being carefully laid off, both with respect to building and landscape gardening. It promises to be one of the prettiest school grounds in the State.

There are five buildings on the new campus; The Administration Building, Weaver Hall, the Club Dormitory and two Preacher Cottages.

The Administration Building is a large brick structure with a commodious study hall furnished with single desks, four large class rooms furnished with the best recitation seats—four others to be furnished; three society halls of more than ordinary size and beauty, an auditorium with a seating capacity of 800, offices, base-

ment and laboratory. The entire building is steam heated.

Weaver Hall is a brick dormitory with a capacity of one hundred boys. It is a memorial to the late Doctor James Harvey Weaver.

The Club Dormitory is a large wooden building. This building contains thirty-two bed rooms, dining hall, kitchen, and matron's rooms.

The remaining two are cottages built for the accommodation of married ministerial students. Others will be constructed.

Dining Hall and Dormitory System

The Dormitories have their own board arrangements, managed by a matron and dormitory manager. The board is given at actual cost. At normal times, the rate averages about \$12.50, and during the high cost of living it has run about \$14.00.

The bed rooms are furnished with all heavy furniture such as bedsteads, washstands, chairs, tables and all necessary heavy furniture.

FACTS ABOUT RUTHERFORD COLLEGE

Rutherford College is one of the oldest institutions of learning within the state, its origin antedating several years the Civil War. In this early period it was operated as a private school and known as Rutherford Academy. In 1873 it was chartered as a college and has been maintained as such until the present.

Rutherford College offers four years of high school work accredited by the state and also by the Southern Association of Colleges and secondary schools. In addition it offers two years of college work. Students finishing the college course here are admitted to the Junior Class of our ranking colleges and universities of the state without examination.

Rutherford College has a faculty amply qualified to do effectively the work to which he is assigned. Every man on the faculty has pursued his work beyond the degree of Bachelor of Arts and most of them having the Master of Arts degree.

Rutherford College, though not richly endowed, has adequate equipment and comfortable buildings with steam heat, electric lights, etc.

Rutherford College offers to needy young men and women an opportunity to get an education at the least cost of any institution

of its rating in the state. It is possible to spend a year there for less than \$200.

Rutherford College is located in Burke County on highway No. 10 equidistant from Hickory, Morganton, and Lenoir in a section which the U. S. Geological Survey has designated as one of the most healthful localities in the entire U. S.

Rutherford College has educated more Methodist preachers than all other Methodist institutions in the state combined. Of the 298 preachers in the Western N. C. conference 125 of them received their training in this institution.

According to the Dean's Report of the Association Southern Colleges and Secondary Schools for 1925 only 10.5 per cent. of the Rutherford students failed on one or more courses in college the preceding year.

Rutherford College holds a record in literary society work of which she is justly proud. Three societies are operated within the school one for girls and two for boys. Intercollegiate debates will be held with three other colleges this Spring.

Rutherford College encourages wholesome athletics. Football, baseball, basketball, and tennis are played in competition with other schools. This was our first year in football. Seven games were played and five won. In basketball a total of 23 games were played and 15 won. We defeated every team from a college of our standing.

Rutherford College is maintained strictly as a Christian institution. Wholesome influences exist. The development of character is emphasized.

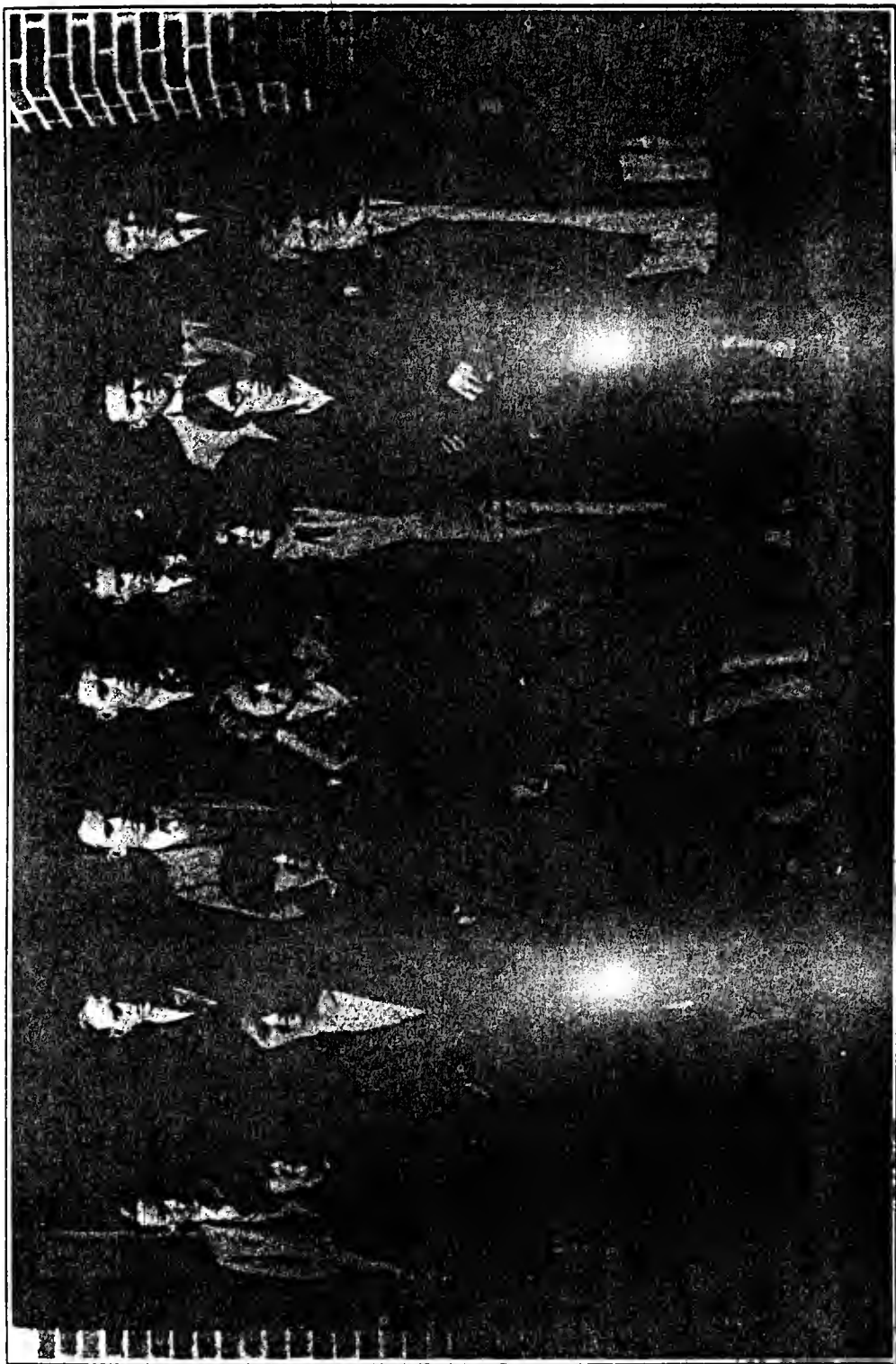
Rutherford College welcomes students of serious purpose and determination to make good.

SCOPE OF RUTHERFORD COLLEGE

Rutherford College has long been chartered as a college. When it passed into the hands of the church, the agreement was that it should be conducted as a secondary institution of high grade. Accordingly, it was conducted as a high school until 1920, when it was organized into a Junior College. It now consists of two departments—the High School Department and the College Department.

High School Department

The High School Department is intended to give thorough preparation for entering the higher colleges. To that end it offers thorough courses leading up to college work. These courses are based on the requirements for admission into the best Southern



FOURTH YEAR CLASS



MINISTERIAL BAND

Colleges. The completion of the course entitles the student to a certificate. However, it is emphasized that the end to be sought is not merely possessing a certificate, but a sure foundation in the ground work of education.

College Department

The work in the College Department covers two years. It is designated as Freshman and Sophomore. There is no suggestion that the student is finishing a regular college course. He is made to understand that he is doing his first and second year of his college course. To that end, there is no attempt to adjust courses of study to the idea of rounding up a college education. The burden of endeavor is to correlate the subjects with our best colleges and universities. The actions of all the meetings held by all the associations of colleges are being carefully studied, and no effort will be spared to meet every requirement laid upon the first two years of college work.

Some Advantages of a Junior College

(1) Economy: The Junior College offers an opportunity to students of limited means that the larger institutions cannot afford. It is found by comparison that a student at Rutherford College can do the two years' work offered here with one-half the cost for the same work at the larger college.

(2) The Opportunity of Leadership: The Freshmen and Sophomores at a Junior College are upper classmen. They have an opportunity of leadership instead of being lost in the den of "rats." In other words, they are not swallowed up in the crowded conditions of the large Freshmen class. It gives the student advantage of the inspiration and dignity of the place of the upper classman for his entire college course.

(3) Personal Contact with Teachers: The upper classes are always the small classes. This gives the pupils more chance to know the teacher and to profit from close personal contact, which is after all, one of the best results to come from school life.

(4) Individual Work: The small classes offer the student a better chance for individual work. Instead of reciting occasionally, he is called upon more or less every day. There is no small advantage in this opportunity.

Purpose of Rutherford College

While Rutherford College holds very largely the common aims of all schools and colleges, it gives special emphasis on these

phases of work:

(1) To offer an opportunity of education at the least possible cost to students of limited means.

(2) To develop intelligent Christian character and citizenship.

(3) To put into the church trained ministers and other leaders in Christian work.

Notwithstanding the large interest taken in the general welfare of students seeking an education, there is a large number of young people whose home and personal conditions are such that it is impossible for them to pay much into the expenses of an education. The fact is, it is difficult for some to give their time. These are the students that compose the strongest element of our civilization. Rutherford College has the honor of having a large number of such students each year.

It is a sad fact that all schools and colleges do not place emphasis upon the importance of religion in their teaching. Too often, intelligent training leads up to sad disappointment. We need schools that see intellectual training as a means to an end, and the proper conception of that end should engage the teacher's highest efforts.

The church cannot safely look to the State institution for her trained leadership. Recent investigations have demonstrated this fact. Rutherford College places its greatest emphasis upon the training for church leadership. The sixty young men in preparation for the ministry bear testimony to the recognition of this fact. Bible Classes, Sunday School Teachers' Course, Evangelistic Singing, together with all the religious organizations, create conditions here that are exceptional for religious training.

The Character of Rutherford College

Rutherford College is a Christian school, under the management of the Methodist Episcopal Church, South. It stands for Christian education in the truest sense of the term. The Board of Trustees and Faculty are composed of men of Christian ideals, who have at heart the training of the young people for the different lines of church activities. All of the means of attaining to that end are fostered. Evangelistic campaigns are held twice each year. Sunday Schools, regular church services, Young Men's Christian Association, Epworth Leagues, Ministerial Clubs, Volunteer Bands, Resident Ministers—all these add much to the religious atmosphere of the place.

Religious Advantages

The authorities of this institution realize that the students are

away from the influences and restraints of home at the most critical period of life. Therefore, it is their sincere endeavor to bring to bear the most direct efforts for the purpose of securing the highest and noblest spiritual development of all the students. Services are conducted every Sunday morning in the College Chapel by the pastor, some visiting minister, or some minister of the community.

In addition to the religious organizations of the school, the students are urged to take advantage of the church organization.

The Sunday School meets every Sunday morning at 9:45 o'clock for song service and Bible study. Attendance upon this service is required of all students.

The Epworth League meets every Sunday evening. It is one of the most effective organizations for the inspiration and training so much coveted by Rutherford College. The young people find an opportunity in the League for developing the devotional, practical, and public interest of their Christian training.

The Young People's Missionary Society finds its place of usefulness among our church organization.

In addition to the routine church activities there are held two Evangelistic Campaigns each year. These are means of great spiritual awakening and ingatherings.

Organizations

Ministerial Club

The Ministerial Club is an organization of Ministerial Students. Its purpose is to promote the spiritual life of the ministerial students and to exercise them in the devotional spirit. The organization is one of the most vital of the college. It meets each week on Thursday at 3 o'clock. All students who wish to be classed as ministerial students must join the Ministerial Club. The club has a membership of forty this year. Courses of instruction are being planned to meet the specific needs of this class of students. Every effort is being made to give the church the best equipped ministers possible.

Young Men's Christian Association

This organization is one of the most useful agencies connected with the school. All young men should become members of it, either active or associate.

Bible classes conducted by the young men meet once a week. The main object is to increase daily systematic Bible study among the students.

Delegates attend each year the Interstate Convention and the Southern Students' Conference, in order that they may prepare themselves as leaders.

The regular service is held every Wednesday evening. These meetings are very interesting and profitable.

The influence of the association is wholesome and indispensable to the best work of the school.

Volunteer Band

The young people of the school who have offered their service for special work in the church, other than the regular ministry, have organized themselves for the promotion of their interests. The Band meets once a week, cultivating the devotional life.

Literary Societies

The students maintain three well-organized literary societies known as the Platonic, Newtonian, and Victorian. These societies have been organized, and are controlled by the students. The Platonic Society was organized in 1860; the Newtonian in 1858; and the Victorian in 1901.

These organizations have been an essential part in the ma-

chinery of the school, and are regarded by both Faculty and students as indispensable auxiliaries in the cultivation of oratory, forensic discussion, declamation, and composition. All public speeches must be submitted to a member of the Faculty before they are spoken in public.

In these society halls the student not only learns to think on his feet and express himself intelligently and with skill, but also has an opportunity to familiarize himself with parliamentary laws and practices and the rules that govern all public assemblies. These halls serve the young men and women of today as training schools, in which may be learned lessons of self-control, honor, and faithfulness to duties assigned. The Faculty considers the work of these societies very important. In fact, the authorities of the school regard the work done by the students in the society meeting as so helpful, beneficial, and of so much significance in his college life as to warrant them in making it compulsory for all students of the school to connect themselves with one or the other of the societies.

The halls are well fitted up and handsome in every way. They are furnished with chairs, their walls are papered, and their floors are carpeted. Three more elegantly equipped and tastefully arranged society halls cannot be found among the secondary schools of the State.

INTERCOLLEGIATE DEBATE

For the past four years Rutherford has engaged in a triangle debate with Mars Hill and Weaver colleges. Each school has won an equal number of decisions. This year we have added a dual debate with Wingate Junior College. We are expecting in the future to devote more time to this kind of intercollegiate activity. A number of other schools are being considered for next year's debating schedule. A great deal of stress has been and is being laid on this form of college activity. As a result of this effort debaters have been made a place for themselves on intercollegiate debating teams at Duke University and other institutions of higher learning.

LIBRARY

The use a student makes of a library, and the frequency with which he resorts to it for information, serves as a partial index to the nature of the work being done by him. The library is the workshop of the college and should be so regarded. Students

are, therefore, encouraged to make use of the library freely.

Since organizing Rutherford into a Junior College, considerable effort has been made to build up the library. By gifts, purchases, and otherwise it has been increased to practically three thousand volumes exclusive of government records. Mr. J. B. Ivey, Rev. W. O. Goode, Rev. C. C. Brothers, have made valuable contributions.

During the past year a special effort has been put forth in behalf of the library with favorable results. Rev. J. W. Jones by his will left the institution his library consisting of more than four hundred books. Rev. L. A. Falls at his death gave us 175 volumes; and Rev. J. B. Carpenter in a similar way gave us 250 volumes. Dr. A. T. Abernethy also gave us 75 valuable and much-needed volumes. In addition to this, the college has purchased about three hundred dollars' worth of books needed most. Also the leading daily papers and magazines were subscribed for. Through the courtesy of the State Library Commission the library has been reorganized, and an adequate system of cataloguing and indexing employed. The library is kept open through the entire day with capable librarians in charge.

ATHLETICS

Rutherford, long backward in athletics and athletic contests, is rapidly coming to the front. The college however, does not place undue emphasis upon this activity and gives it encouragement only in a legitimate way. The policy of producing winning teams at the sacrifice of clean sportsmanship and class room obligations is not practiced in this institution. All sports are strictly under the control of the faculty. Every necessary precaution is taken to safeguard the school against any evils that might develop from this source.

With the coming of Coach Hatcher and the introduction of football in the fall of 1925, athletics received a new boost. The four major branches of sports (football, baseball, basketball and tennis) are now played with fair success. The teams are well equipped with uniforms, etc., and attractive schedules are arranged.

In order for a student to represent the school in any athletic contest the following regulations will be rigidly enforced effective September 1, 1926:

1. No student will be allowed to play on an athletic team in the fall term who does not register within thirty days after the opening of the fall term. No student will be allowed to

play on an athletic team in the spring term who does not register within thirty days after the opening of the spring term.

2. A college student must be taking 12 hours of work, and a high school student must be taking not less than three regular subjects.

3. A student in either the college or high school department must be making passing grades on the majority of his courses.

4. No student shall be eligible for any athletic team who has been a member of the professional or league teams named in the classes A, B, C, and D in the publication of the National Baseball Commission.

5. No student will be given financial aid of any kind as an inducement to enter school to participate in any branch of athletics. This does not apply to bonafide students who are working their way through school wholly or in part.

ENDOWMENT AND ANNUITIES

E. M. Cole Ministerial Scholarship Endowment—In giving notice of his decision, Mr. Cole writes: "I have been wanting to do something to help the Ministerial Students of your Institution for sometime, and during the Education Campaign I definitely decided to offer to establish two scholarships for Ministerial Students of Rutherford College. The endowment is in the form of a sum of \$10,000.00 in Liberty Bonds."

The following is another paragraph of Mr. Cole's letter: "Rutherford College should have the distribution of a large number of the scholarships, many of them yielding \$300.00 or more per annum, and the Ministerial Students pay tuition like the other class students."

It is to be hoped that these noble acts and expressions of Mr. Cole will inspire others to take advantage of the great opportunity to do good by giving aid to the large class of students of Rutherford College.

The Tom Banner Endowment Fund—Mr. Tom Banner, of Avery County, who was a former student of Rutherford College, exhibited his loyalty to Rutherford by leaving in his will a tract of land, the proceeds of the sale of which was to come to Rutherford College as a permanent endowment, the interest of which was to go to the education of young men from Avery County. The conditions attached are explained under the heading "Scholarships."

The M. D. Stockton Annuity Fund—Mr. M. D. Stockton, of Winston-Salem, has placed in the hands of the trustees of Ruther-

ford College \$1,000.00 on the annuity plan. Mr. Stockton has shown himself a staunch friend of Rutherford College in other deeds and words.

The Rev. T. H. Stimpson Annuity Fund—The first gift to come to Rutherford College in the early efforts to rebuild was a sum of \$600.00 given by Rev. T. H. Stimpson, at that time of Yadkin County. Brother Stimpson is a big hearted man who became interested in the early efforts to rebuild Rutherford College.

The J. N. Needham Annuity Fund—Mr. J. N. Needham, of Mt. Airy, has graciously placed \$100.00 with Rutherford College on the annuity plan.

MR. BENJAMIN N. DUKE

Mr. B. N. Duke of New York City, by his recent generosity to the institution, has given impetus to the cause of raising an endowment sufficient to meet our most pressing needs. Recognizing the fact that the modern trend of education calls for a greater expenditure of money to keep pace with the educational progress of the times, Mr. Duke has given \$50,000 to the school conditional upon the raising of an equal amount by the friends of the school. Considerable progress has been made in meeting this condition, and we feel sure that this amount will be forthcoming within a reasonable time. However it is hoped that the friends will show their loyalty by responding in such a way as to make this \$100,000.00 endowment fund possible.

SCHOLARSHIPS AND LOANS

E. M. Cole Scholarship—Mr. E. M. Cole, of Charlotte, has placed Liberty Bonds to the amount of \$10,000.00 in the hands of the trustees of Rutherford College, the interest of which is to establish two Ministerial Scholarships. The following are the conditions:

(1) The College is given the sole right to select candidates and award the scholarships. It is intended that the candidates shall be dependent upon their own resources for getting an education, and that the determining point in their selection shall be a general fitness and ability for efficient church work, and their previous interest and service in the church and their industry, application, and stability of character.

(2) The scholarships are to be continued through the usual course, provided their deportment, promptness, and application are entirely satisfactory to the College.

(3) The scholarships amount to \$212.50 each per annum,



SIXTH YEAR CLASS

\$12.50 of each scholarship to be reserved each year until graduation, at which time the entire amount accumulated shall be used to purchase the most necessary and useful books and presented each of the graduates receiving scholarships.

The Tom Banner Scholarship—Mr. Tom Banner, of Avery County, directed in his will that a certain tract of land be sold and the proceeds go to Rutherford College, the interest of which is to constitute a scholarship. The fund to be used for the education of the young men from Avery County so far as it will go, to such as wish to adopt the law as a profession or the ministry as a profession. Such students before entering and partaking of the benefit of such fund must pledge themselves to array themselves against the liquor traffic.

The G. F. Ivey Loan Fund—Mr. G. F. Ivey, of Hickory, places \$200.00 in the hands of Rutherford College as a loan for worthy young men who finish the College course at Rutherford and enter Trinity to complete the remaining two years' college work, leading to the degree of Bachelor of Arts.

The Haywood Street Wesley Bible Class Loan Fund—The Wesley Bible Class of Haywood Street, West Asheville, has placed \$50.00 with Rutherford College as the beginning of a loan fund for Ministerial Students.

MEMORIALS AND OTHER GIFTS

Weaver Hall—Weaver Hall is a gift of the people in general as a token of respect and esteem they held for the late Dr. James H. Weaver, who was a charter member of the board when Rutherford College came into the hands of the Conference, and remained until death an ardent friend of Rutherford College. The memorial is a splendid dormitory, and accommodates about one hundred boys.

The Ivey Ministerial Memorial Fund—This fund is a memorial to the late Rev. George Washington Ivey. The chief promoters of the fund are Mr. George F. Ivey, of Hickory, and Mr. J. B. Ivey, of Charlotte. So far, the sum of about \$500.00 has been secured through the sale of a book, "Men of the Burning Heart," containing a sketch of the life of Rev. George Washington Ivey, written by Rev. Marion Timothy Plyler and Rev. Alva Washington Plyler.

The Atkins Memorial—Mr. R. D. Atkins, of Gastonia, handsomely furnished a reception room in Weaver Hall in memory of her husband, Prof. B. E. Atkins. The reception room is one of the most useful and enjoyable rooms in the building.

Dr. T. V. Goode Memorial—Dr. T. V. Goode, Jr., of States-

ville, has substantially furnished a room in Weaver Hall in memory of his father, Dr. T. V. Goode, one of Rutherford's greatest benefactors and friends.

The Captain S. A. Hoey Memorial—This memorial consists of a \$75.00 gift for furnishing a room in Weaver Hall. The gift was made by Hon. Clyde R. Hoey, of Shelby, the distinguished son of Captain Hoey.

The J. S. Martin Memorial—Rev. and Mrs. W. O. Goode, of Hickory, created this memorial in honor of Mrs. Goode's father, Mr. J. S. Martin, of Shelby. It consists in a substantially furnished room in Weaver Hall.

The R. P. Rankin Memorial—Mr. Henry Rankin, of Gastonia, furnished in a very substantial manner, a room in Weaver Hall, in memory of his father, Mr. R. P. Rankin, of Gastonia. Mr. Rankin is one of our substantial friends, among the many that we have at Gastonia.

The Isaac Reynolds Holden Memorial—This memorial consists in furnishing a room in Weaver Hall by the mother and sister of Isaac Reynolds Holden. The memorial was made possible by a check sent to Rutherford College as a gift of Mrs. Holden and Miss Ruth Holden, of Greensboro, N. C.

The J. H. Nicholson Gift—Mr. J. H. Nicholson, of Statesville, who has more than once shown himself a friend and supporter of Rutherford College, substantially furnished a room in Weaver Hall as a concrete example of his appreciation of the work at Rutherford College.

The Allen Gift—Joseph A. Allen, of Rutherford County, in his will, left one thousand dollars to Rutherford College. Mr. Allen was a good Methodist and friend to Rutherford College. The Allen family have bestowed other favors upon this school.

The Aunt Mary Fowler Gift—The first gift to come to Rutherford College in recent years, by will, was that left by "Aunt Mary Fowler," a woman who loved the school and did many acts of kindness for the students. The real estate which she left was sold for \$450.00 and handed over to the college.

DIPLOMAS AND MEDALS

College Diploma—Those who complete the required number of hours for graduation prescribed for the College Department, and sustain a good character while in attendance are awarded diplomas.

High School Diploma—Those who complete the required number of units in High School Department and sustain good characters are awarded diplomas.

Music Diplomas—Those who complete the work outlined for the Piano Department are awarded diplomas.

Those who complete the work prescribed for the Evangelistic Singing Department are awarded diplomas.

C. D. Gray Medal—Mr. C. D. Gray, of Gastonia, gives a medal each year to the student in the graduating class of the High School Department, who makes the highest grades in his work during the last two years.

The Newtonian Literary Society Medals—The Newtonian Literary Society awards four medals annually: "the debater's medal," "the declaimer's medal," "the orator's medal," and "the improvement medal." These are awarded at the annual debate to those who excel in the respective lines of work.

The Platonic Literary Society Medals—The Platonic Literary Society gives four medals—"the debater's medal," "the declaimer's medal," "the orator's medal," and "the improvement medal." These are given to the winning ones in the respective departments.

Commencement Medal—The school offers a medal to the girl giving the best recitation at the recitation and declamation contest.

A debater's medal is awarded to the best debater participating in the annual Commencement debate. This medal is also given by the school, with the view of stimulating interest and to emphasize the importance of debating.

EXPENSES

No student is received for less than one quarter, therefore no tuition is returned on any one quarter.

The intention of the management of Rutherford College is to place a good education within reach of all. To this end every effort is being made to reduce to the lowest the necessary expenses of an education at this school. While the expenses at school vary according to the habits of the student, yet a good average may be secured from the following table:

Tuition in High School.....	\$40.00
Tuition in College.....	50.00
Matriculation (term).....	5.00
Central Dining Hall.....	\$12.50 to 14.00
Room rent in Weaver Hall (year).....	45.00
Room in Club Dormitory (year).....	\$20.00 to 30.00
Society dues per year.....	1.00
Diploma Fee, High School Department.....	3.00
Diploma Fee, College Department.....	5.00

Athletic Fee..... 6.00

There are also three special departments for which fees are charged:

Shorthand and Typewriting, per term.....\$25.00

Music, Instrumental, per term..... 15.00

A fee of fifty cents per month will be charged for use of piano in practice.

The matriculation, athletic, and damage fees are paid at the beginning of each term and no student can enter school until these fees are paid.

Each room in the dormitory is furnished with a bed, with springs, washstand, table, chairs, and heat. Other things necessary are to be furnished by the students. Every occupant is held responsible for any disorder occurring in his room, and must pay for any damage to furniture beyond necessary use. A deposit of \$3.00 is required of each student who takes a room in the dormitory. When he leaves his room in good condition the fee is returned. Books can be secured from the book room, which is controlled by the college.

The above rates are as low as can be offered. Tuition will be charged by the quarter, and must be paid on or before September 10 for the first quarter, on or before November 10 for the second quarter, on or before January 20 for the third quarter, on or before March 20 for the fourth quarter. No student will be received for less than one quarter.

Sons of Ministers

Sons of ministers in active service are charged half tuition. They are required to pay in full all other school fees.

Candidates for the Ministry

Candidates for the ministry must be bona fide candidates when they enter, otherwise they cannot be classed as ministerial students during that term. To be a bona fide student, one must be recommended by his Quarterly Conference, preferably. When this is impracticable, a recommendation from both the presiding elder and pastor will be accepted. Those holding local preacher's license may present them.

Conditions of Admission

Students who have completed the seventh grade work in the Public Schools may enter the High School Department of Rutherford College without examination, otherwise an examination must

be taken and passed. Any year of the high school may be entered by presenting grades from accredited schools, or by passing satisfactory examinations.

Any one who has completed the course in an accredited High School, either by the State of North Carolina or the Southern Association of Colleges, may enter Rutherford College without an examination, otherwise, a satisfactory examination must be passed.

Those applying for admission into the College Department, or any year above the first year in the High School Department, should write for an application blank and have it filled out by the proper officers of the school where the work was done.

Standard of Scholarship

We make the quality of work done, as well as quantity, our standard. We insist on thoroughness—not on examination only, but in every-day recitation work. The final grading is done on an average, counting two-thirds on daily grades and one-third on examination. The work assigned for each recitation must be done.

These grades are made out by the instructors on the basis of both recitation and examination. A student who has failed on any subject shall be entitled to a second examination, providing that application for such examination is made within one month from the time of failure.

Hours and Credits

A course once entered must not be discontinued before the end of the term, except by consent of the Faculty. Every student must have at least seventeen recitations a week.

Examination and Reports

Two final examinations are held during the year—one in January, and the other in May. In addition to these, there will be two mid-term examinations. The examinations are written and are three hours in length. Upon these, together with recitation work, depends the advancement of students to higher classes. A student absent from a final examination will be required to take the examination on his return to school; he will be charged a fee of \$3.00 for these special examinations.

Two reports of the work and conduct of the students are sent parents and guardians during the year. Parents are urged to write freely, and their letters shall have prompt attention.

GOVERNMENT

The students of Rutherford College have not yet chosen to adopt self government. The college community is just a big family with faculty and students in close touch with one another in the dormitories. Only few rules are necessary. Moreover, the entire administration of the school is Christian, and every student is expected to conform to the standard of a Christian gentleman. The few rules enforced are not designed to work a hardship on any one who comes here to work rather than to loaf; they are designed only to protect the majority from the few who do not join in with the spirit of the institution.

We do not try to catalogue all offences; neither do we have a fixed punishment for each offense. However the following simple rules are enforced upon all alike:

1. Only five unexcused absences will be allowed during a term.
2. Week-end visiting and home going will be restricted to once a quarter. For all over this amount the student must present a written request from the parent.
3. No student will be permitted to leave the community at any time without permission from the Dean.
4. Those occupying rooms in the dormitories are required to keep their quarters clean and pay for any damage done to property.
5. During study hours all students must be in their rooms. Visiting from room to room will not be permitted.
6. Drinking, gambling, hazing, and swearing will not be tolerated.
7. The careless, vicious, or trifling student will not be retained unless he mends his ways.
8. The tendency to neglect duty for social pleasures which sometimes exist in co-educational schools must be avoided.
9. Habitual attendance upon church services and Sunday School sessions is required of all.
10. Boisterous or ungentlemanly conduct of any kind will not be tolerated.

STANDARD TRAINING SUNDAY SCHOOL COURSE

It is the aim of the college to develop students along the lines of Christian leadership. We are coming more and more to realize the importance of the Sunday School as a place for training Christian leaders. With this in mind the regular Standard Training School of our church holds each year its regular school. Students are encouraged to take advantage of this opportunity. The re-

sults during the last two years have been gratifying as practically a hundred students each year obtain credits.

High School Department

(Accredited by State and Southern Association of Colleges and Secondary Schools).

Purpose and Scope

The purpose of this department is thoroughly to prepare students to enter unconditionally A-grade colleges or the universities. The importance of thorough preparation for the pursuit of a college education is keenly felt and to that end great effort is made to have students master their subjects.

The High School course covers a period of four years. To be a full graduate of this department, a student must do at least sixteen units of approved high school work.

Condition of Admission

For admission to the high school department, the student should complete the seventh grade as outlined for the public schools of North Carolina. For those lacking this preparation some seventh grade work is given.

Reports and Credits

The courses of work are divided into two terms of four and a half months each. At the close of each term examinations will be held on all subjects and grades made on them will be sent to parents and guardians.

Of the sixteen units required for graduation, there must be three units of English, three of Mathematics, one of History, two of Foreign Language, one of Science with laboratory work.

Requirements for Graduation

Sixteen units is required for graduation in the High School Department. Of these units the following are prescribed:

Required:

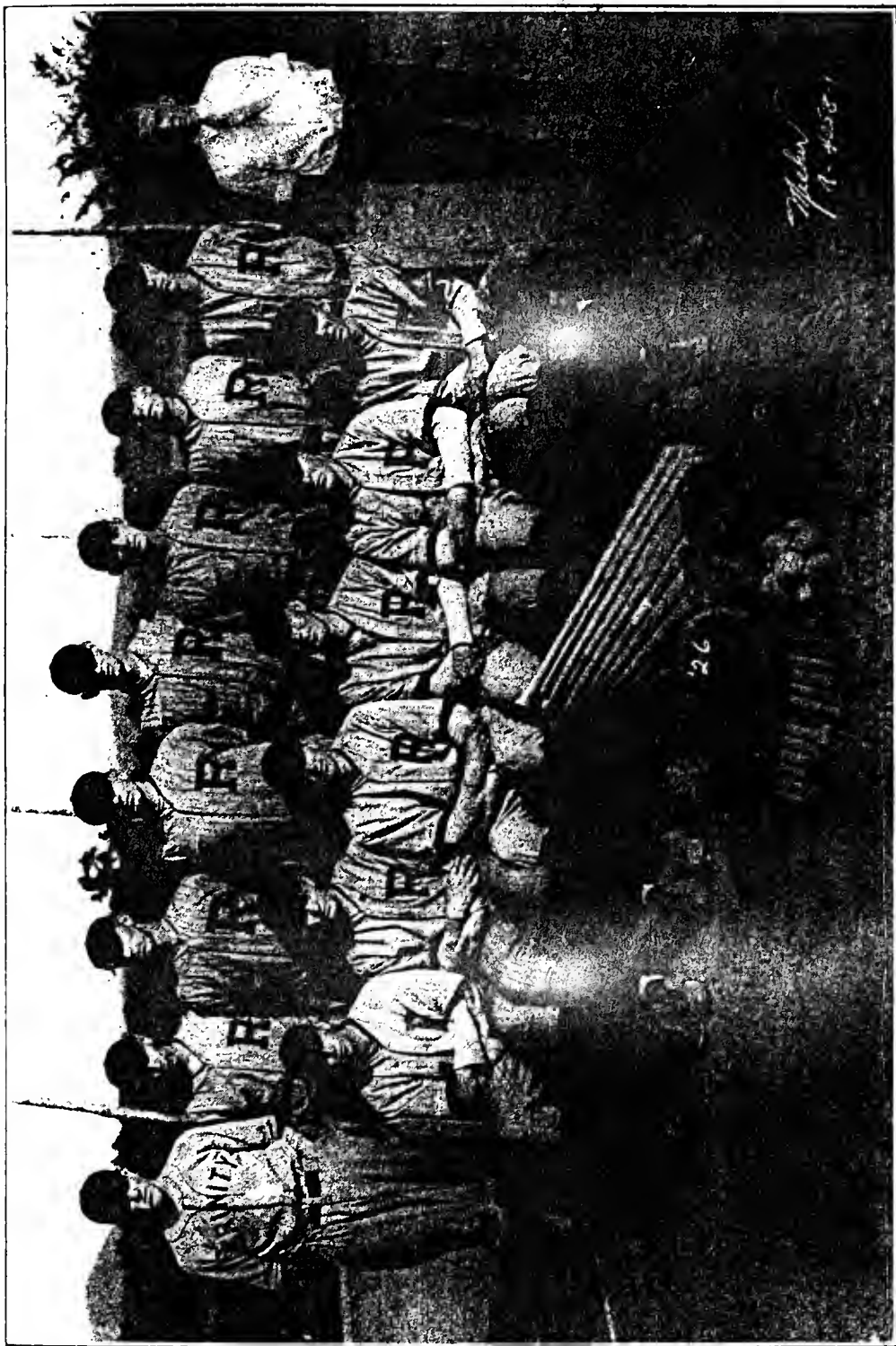
English 3
History 1
Math. 3
Science 1
Language 2

Semi-elective:

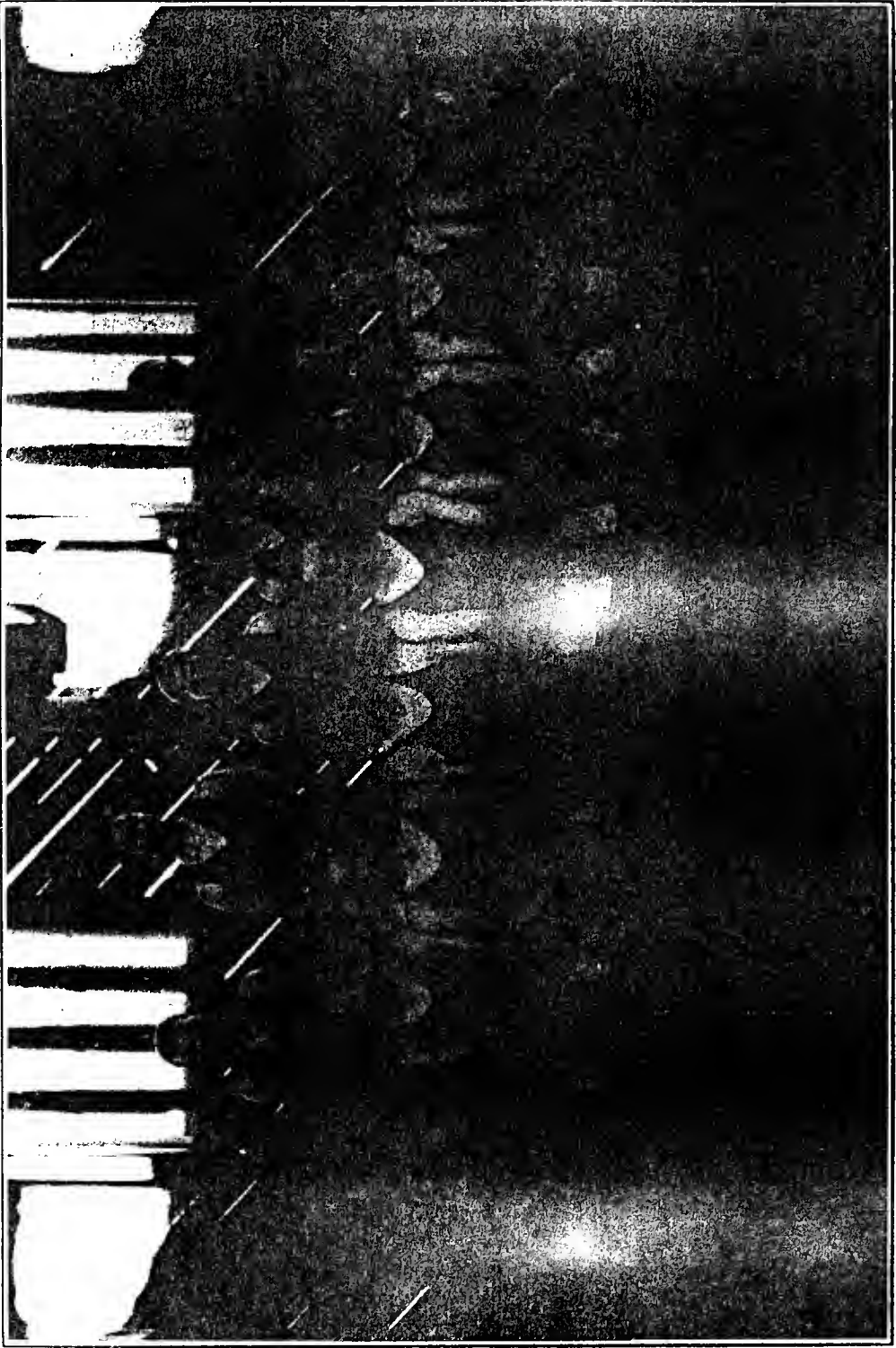
Latin 4
German 2
French 2
Greek 2

Free-elective:

History 3
Science 2



BASEBALL TEAM



BASKET BALL TEAM

Vocational 2 (only two units accepted)

In addition to doing the work in satisfactory manner, the student is required to maintain good character.

A qualitative requirement of an average of eighty per cent is required for graduation.

COURSE OF INSTRUCTION

English Bible

PROFESSOR JONES

There is nothing that will help young people more than a knowledge of the Bible. No course is so much needed, and yet more neglected by our schools than this one. For this reason this study has been made compulsory. The object of this department is to make the students familiar with the Bible and to impress them with religious truths.

Course 1—The four Gospels and Acts. It is the aim of this course to bring the student to a saving knowledge of Jesus Christ and to supply him with those fundamental truths of Christianity that are most essential to Christian character.

Course 2—The Old Testament heroes and the narrative portion of the Old Testament. Lectures on the history, principles, and events related to the portions read.

Course 3—The epistolary sections of the New Testament and the Revelations.

Course 4—A literary study of Job, the Psalms, and the wisdom literature of the Bible.

English

PROFESSOR REAP

Course 1—Ward's Sentence and Theme and sentence books; Cross, The Little Grammar, parallel reading and theme writing.

Course 2—A First Book of Composition (Briggs and McKinney), Allen's Grammar, weekly themes, and parallel readings.

Course 3—A Second Book of Composition (Briggs and McKinney), Kittredge and Farley's Concise Grammar, weekly themes, and parallel readings.

Course 4—College Entrance Requirements, parallel readings. Handbook of Composition (Woolley), weekly themes.

History and Civics

PROFESSORS HAUSS AND HATCHER

Course 1—Ancient History, Robinson and Breasted. Four reci-

tations a week throughout the year.

Course 2—English History, Cheney, parallel reading. Four recitations a week throughout the year.

Course 3—American History, Muzzy. Parallel reading. Four recitations a week throughout the year.

Course 4—Fall term: Civics—Ashley's the New Citizen. Spring term: Economics—Four recitations a week throughout the term.

Mathematics

PROFESSOR R. L. WEAVER

Course 1—Arithmetic completed. Introduction to Algebra. Four hours a week throughout the year.

Course 2—Milne's Algebra to Equations. Four hours a week throughout the year.

Course 3—Algebra continued through quadratics. Four hours a week throughout the year.

Course 4—Plane Geometry complete and review of Algebra through Logarithms. Four hours a week throughout the year.

Greek

PROFESSOR PONS

Course 1—Beginner's Course (White). Selection from Xenophon. Four hours a week throughout the year.

Course 2—Xenophon's Anabasis. Four hours a week throughout the year. Goodwin's Greek Grammar and composition work.

Latin

PROFESSOR L. S. WEAVER

Course 1—Foundation of Latin (Collar and Daniell's revised by Thornton Jenkins). Four recitations a week throughout the year.

Course 2—Cæsar's Gallic Wars (Bennett). Four recitations a week throughout the year. Bennett's Latin Grammar; Latin Composition, Life of Cæsar.

Course 3—Six Orations of Cicero. Latin Composition (Bennett). Life of Cicero. Four recitations a week throughout the year.

Course 4—Virgil's Aeneid. Classical Mythology. Versification. Four recitations a week throughout the year.

French

PROFESSOR PONS

Course 1—Elementary Grammar. Special drill is given in pronunciation, grammatical construction, including inflection of parts of speech. From 140 to 200 pages of easy extracts from French literature are read.

Course 2—This course consists of a review of Grammar and Composition, and includes about 300 pages of reading. Care is taken in this course to master the natural accent.

Science

PROFESSOR JOHNSON

Course 1—General Science: Opens up the various fields of science, both theoretical and applied. Laboratory work is introduced with topics needing it. Three recitations a week. Laboratory two hours a week. Text: Caldwell and Eikenberry.

Course 2—Physics: This course in physics includes the study of mechanics, heat, light, electricity and their various applications. Practical laboratory experiments are given, of which the data is carefully recorded in a notebook. Three recitations per week. Laboratory two hours a week. Text: Millikan and Gale.

Course 3—Chemistry: A study of the elements of chemistry, chiefly inorganic. This course involves the sources, physical and chemical properties, and the preparation of the elements and the more important compounds; chemical laws; valence, equation writing, and chemical calculation. Laboratory experiments with notebook. Three recitations a week. Laboratory two hours a week. Text: Brownlee and others.

TABLE OF COURSE OF INSTRUCTION

Cours One

English	4 recitations per week
History	4 recitations per week
Mathematics	4 recitations per week
Latin	4 recitations per week
Science	4 recitations per week
Bible	1 recitation per week

Course Two

English	4 recitations per week
History	4 recitations per week
Mathematics	4 recitations per week
Latin	4 recitations per week
Science	4 recitations per week

Bible 1 recitation per week

Course Three

English 4 recitations per week

History 4 recitations per week

Mathematics 4 recitations per week

Latin } 8 recitations per week

Greek }

French }

Science }

Bible 1 recitation per week

Course Four

English 4 recitations per week

History 4 recitations per week

Mathematics 4 recitations per week

Latin } 8 recitations per week

Greek }

French }

Science }

Bible 1 recitation per week

College Department

Purpose and Scope

This department is intended to prepare students to enter the junior year in the best colleges and universities. This fact is kept before the students. The course is so arranged that no suggestion of completing a college education is made. The two year's work is designated as freshman and sophomore. This avoids the idea of being juniors and seniors, which is misleading in some classes in institutions that do not offer a complete college education.

Courses covering two full years of college work are given. Thirty hour's work, based on an entrance requirement of fifteen units, is required.

Conditions of Admission

For unconditional entrance students who are not graduates of the high school department of Rutherford College must give satisfactory evidence that they have done fifteen units of preparatory work at some recognized school. Of the required units three must consist of English, four of Foreign Language, three of Mathematics, one of History, and one of science with laboratory work; the other units may be selected from French, German, Greek, Latin, History, Mathematics, or Science.

Each year's work is divided into two terms: Fall Term and Spring Term. At the end of each term an examination will be given on each subject. Reports based on daily work and examinations will be sent to parents and guardians. On the completion of thirty hours' work prescribed for this department, a diploma will be granted, which will, of course, bear no degree.

How to Estimate Units

<i>Mathematics:</i>	Algebra (1) To Quadratics	1 unit
	(2) Through Progression	1 unit
<i>Latin:</i>	Plane Geometry, Five Books	1 unit
	Composition and Grammar	1 unit
	Cæsar's Gallic War, Four Books.....	1 unit
	Cicero's Orations, Six	1 unit
	Virgil's Aeneid, Six Books	1 unit
<i>English:</i>	Advanced Course in Grammar	1 unit
	Composition and Rhetoric	1 unit
	College Requirements (Literature)	1 unit

<i>History:</i>	English	1 unit
	American	1 unit
	Ancient	1 unit
<i>Spanish:</i>	Spanish	2 units
<i>Greek:</i>	Grammar and Composition	1 unit
	Xenophon's Anabasis, Four Books	1 unit
<i>French:</i>	Grammar and Composition	1 unit
	One Year Reading	1 unit
<i>German:</i>	Grammar and Composition	1 unit
	One Year Reading	1 unit
<i>Science:</i>	Physical Geography	1 unit
	Physics	1 unit
	Chemistry	1 unit
	Biology	1 unit
<i>Vocational:</i>	Subjects	2 units

REQUIREMENTS FOR GRADUATION

A unit of work is the semester hour. Sixty-eight of these are required for graduation. Of these, the following are prescribed:

Mathematics	6
English	12
History	6
Language	18
Science	8
Bible	6

Semi-Elective:

Latin	12
Greek	12
French	12
German	12

Free-Elective:

Education	12
Government	6
Math	6
Science	6

In addition to passing the work, a good character must be maintained by those who receive diplomas.

A qualitative requirement of an average of eighty per cent is required for graduation.

COURSE OF INSTRUCTION

Bible

PROFESSOR JONES

An intensive study of the New Testament will be attempted in the Bible study of the College Department. The life, office, and work of Christ and such fundamental principles needful to give an intelligent faith in Christianity will be carefully studied.

FRESHMAN YEAR

Course VI. (a) Old Testament—Modern Reader's Bible by Moulton, and A Guide to Bible Study by Spence.

SOPHOMORE YEAR

Course VI. (b) New Testament—Modern Reader's Bible by Moulton, and A Guide to Bible Study by Spence.

Mathematics

PROFESSOR R. L. WEAVER

FRESHMAN YEAR

Fall Term: Solid Geometry. The three books of Solid Geometry are covered, considerable emphasis placed on application and original exercises. Four recitations a week.

Spring Term: Plane and Spherical Trigonometry. Trigonometrical formulas, Solution of Triangles and Special Problems. Four recitations a week.

SOPHOMORE YEAR

Fall Term: College Algebra. The work covers the more advanced portions of the College Algebra, including the binomial theorem, Progressions, Permutations and Combinations, theory of equations, Infinite series, etc. Four recitations a week.

SOPHOMORE YEAR

Fall Term: College Algebra: The work covers the more advanced portions of the College Algebra, including the binomial theorem, Progressions, Permutations and Combinations, theory of equations, Infinite series, etc. Four recitations a week.

Spring Term: Analytic Geometry. This course covers the definition, equations, and properties of the straight line and Conic Sections. Four recitations a week.

Greek

PROFESSOR PONS

FRESHMAN YEAR

Fall Term: Homer's Iliad—Two books with special emphasis on vocabulary and translating. Four recitations a week.

Spring Term: Homer's Iliad—Third book with special care in the study of Homeric forms and prosody, and as much rapid reading as time will permit. Greek—A careful translating of the Gospels by Luke and John, with the study of Constructions. Grammar for reference throughout the year. Four recitations a week.

NOTE—To accommodate the large number of ministerial students New Testament Greek may be used in both college years by special request, using Pastoral Epistles for the Fall Term and the Catholic Epistles for the Spring Term.

English

PROFESSOR REAP

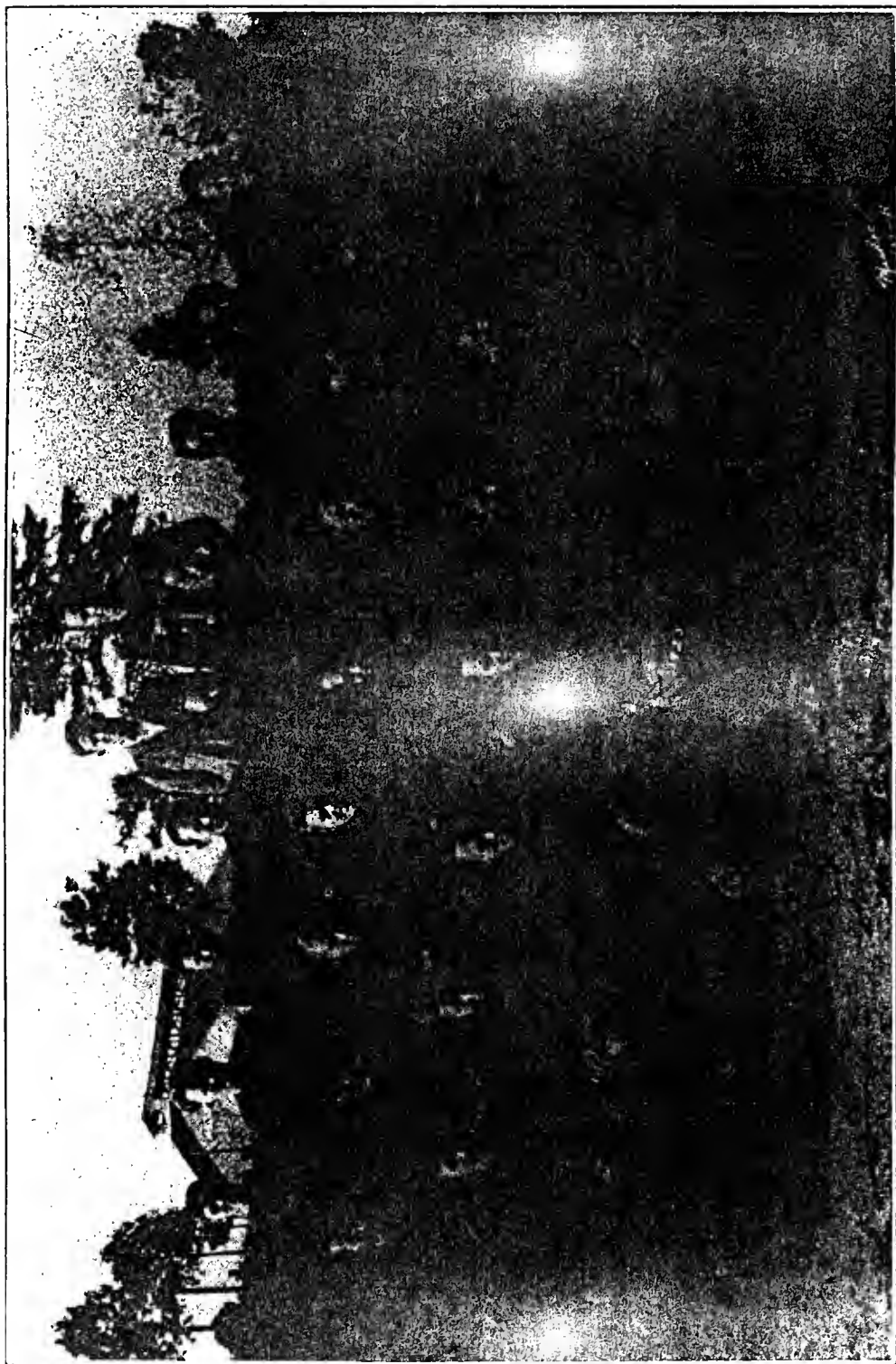
The courses in English are designed to acquaint the student with the various forms of English poetry and prose and to develop in him the ability to write these prose forms with facility and accuracy; and to give training in the interpretation of literature and in the perception and appreciation of literary values. These courses are to be made as nearly as possible the equivalent of analogous courses given in the best A-grade Colleges.

FRESHMAN

English poetry and these writing. Text books: Manley's English Poetry, Long's History of English Literature, Kittredge and Farley's Advanced English Grammar, Woolley's Handbook of Composition (revised). Weekly themes.

SOPHOMORE

English prose and theme writing. A general survey of English prose is made during the year. Text books: Manly's English Prose, Canby's English Composition, Woolley's Handbook of Composition (revised). Parallel Readings: Essays, short stories, and modern dramas. Weekly themes. Specimens of exposition, argumentation, description and narration.



FOOTBALL TEAM

HISTORY AND GOVERNMENT

History

PROFESSOR HAUSS

FRESHMAN

A general course dealing with the fundamental factors in modern civilization in Europe and the United States. The emphasis of the course will rest upon the commercial revolution, European expansion, the Protestant Revolt, colonial and dynastic rivalry, the Old Regime, the French Revolution, the industrial revolution, the rise of democracy, the growth of modern imperialism, and the course of modern international relations. Lectures, text-books, and readings.

Government

Government and Politics—This course is especially recommended as a preparation for intelligent citizenship. The work of the course consists of a comparative study of the organization and practical working of the governments of the United States and England, with a brief consideration of the governments of the other leading European countries. Lectures, text books, collateral readings and reports. Text books: Munro's *The Government of the United States*; Haines and Haines *Principles and Problems of Government*.

This course may be taken in the Freshman or Sophomore year.

Latin

PROFESSOR L. S. WEAVER

FRESHMAN YEAR

Fall Term: Livy—Two books. Exercise in sight reading and grammar and composition. Four recitations a week.

Spring Term: Horace—Odes and Epodes. Composition and grammar work.

SOPHOMORE YEAR

Fall Term: Cicero—selected letters. Pliny—selected letters. Four recitations a week.

Spring Term: Plautus, two plays; Terrence, one play. Four recitations a week.

Science

PROFESSOR JOHNSON

FRESHMAN OR SOPHOMORE

Chemistry: General Inorganic—This course is a study in de-

tail of the fundamental laws and theories of chemistry and their application to the preparation and properties of the metallic and non-metallic elements. Applications to industrial chemistry will be emphasized. This course is open to all college students. Laboratory experiments with notebook. Recitations three hours a week. Laboratory three hours a week. Text: Alexander Smith's Intermediate Chemistry for Colleges.

SOPHOMORE

Chemistry: Qualitative Analysis—Prerequisite, Science, IV. The class work will be a study of the modern theories of precipitation. A number of unknown solutions will be analyzed in the laboratory for the presence of metal radicals, acid radicals and for the presence of acid and metal radicals combined. A few commercial products are analyzed to suit the interest of the student. One recitation a week. Laboratory six hours a week. Manual: A. A. Noyes Qualitative Analysis.

Education

PROFESSOR REAP

FRESHMAN

I. The Learning Process: Full Term—How to study: the purpose of the textbook and the relation of the textbook and the school to the life of the pupil.

Spring Term: Educational psychology and the application of psychological principles to the learning process.

SOPHOMORE

II. History of Education: A brief survey of the progress of education from its beginning. Textbooks: Cubberly's History of Education and Cubberly's Readings in the History of Education.

French

PROFESSOR PONS

FRESHMAN YEAR

Fall Term: French III. General Review of Grammar. Study of Syntax. Reading of the best French authors. Diction and short compositions.

Spring Term: Continuation of same work.

SOPHOMORE YEAR

Fall Term: French IV. Outline History of French literature,

with parallel reading of the greatest authors. Conversation and weekly compositions.

Spring Term: Continuation of the same work.

German

PROFESSOR L. S. WEAVER

FRESHMAN YEAR

Fall Term: German I. Wesselhoef's Elementary German Grammar completed, after which primary readers are used along with work in German Composition.

Spring Term. Consisting of work as outlined above.

SOPHOMORE YEAR

Fall Term: German II. Novels and plays by prominent German authors are read throughout the year. Studies in the lives of German writers. German Composition.

Spring Term: Consisting of work as outlined above.

TABLE OF COURSES OF INSTRUCTION

FRESHMAN YEAR

Fall Term

English	3 recitations per week
History	3 recitations per week
Mathematics	3 recitations per week
Latin	} 6 recitations per week
Greek	
French	
German	
Science	
Bible	3 recitations per week
	<hr/> 18

Spring Term

English	3 recitations per week
History	3 recitations per week
Mathematics	3 recitations per week
Latin	} 6 recitations per week
Greek	
French	
German	
Science	
Bible	3 recitations per week
	<hr/> 18

SOPHOMORE YEAR

Fall Term

English	3 recitations per week
History	3 recitations per week
Mathematics	3 recitations per week
Latin	}
Greek	
French	
German	
Science	6 recitations per week
Bible	3 recitations per week
<hr/>	
18	

Spring Term

English	3 recitations per week
History	3 recitations per week
Mathematics	3 recitations per week
Latin	}
Greek	
French	
German	
Science	6 recitations per week
Bible	3 recitations per week
<hr/>	
18	

Other Departments

Piano Department

MRS. R. K. JOHNSTON

It is the aim of the teacher of piano to give thorough instruction. The time required to complete the course depends upon the age, endowments, the adaptability, and concentrative powers of the pupil. Every effort is made to teach the pupil how to think, to practice, to memorize, and for those who wish to teach, how to do so.

Grade I. Finger exercises and preparatory scale work. New England Conservatory Piano Method, Parts I, II. Appropriate pieces.

Grade II. Scale and simple arpeggios, practical finger exercises. Duvenroy's *Ecole du Mécánisme*, Parts I, II, III. Easy sonatas and pieces.

Grade III. More complicated scale work. Preparatory octave work. Czerny's *Etudes de la Volcité*, Nos. I and II.

Grade IV. Scales in double thirds and sixths; study of octaves. Studies by Czerny, Opus 740.

Grade V. Pieces by Liszt, Grieg, Chopin, and others.

Roll of Students

FIRST YEAR HIGH SCHOOL

Archie, Guilford L.	Salisbury, N. C.
Bridges, Raymond Victor	Charlotte, N. C.
Blalock, Roy Leem	Albemarle, N. C.
Barnhardt, Elma	Rutherford College, N. C.
Carpenter, Frank T.	Charlotte, N. C.
Edwards, Olin M.	Mt. Ulla, N. C.
Goode, Frank	Connelly Springs, N. C.
Gibbs, R. P.	Carthage, N. C.
Hudson, Virginia	Connelly Springs, N. C.
Hudson, John P.	Connelly Springs, N. C.
Houser, Marvin LeRhyne	Kings Mountain, N. C.
Johnson, Ruth Adeline	Rutherford College, N. C.
Mathews, Jasper Mills	East Bend, N. C.
Moser, David Frank	Kannapolis, N. C.
Moore, Larry B.	Elmwood, N. C.
Pons, Arnaldo	Rutherford College, N. C.
Pons, Edwards	Rutherford College, N. C.
Peacock, Walter Bailey	Salisbury, N. C.
Buff, Otis	Hickory, N. C.
Baumgarner, Tellis	Hickory, N. C.
Castles, Kathyln	Rutherford College, N. C.

SECOND YEAR HIGH SCHOOL

Brackett, William T.	Rutherford College, N. C.
Bass, Carl H.	Notasuga, Ala.
Crosby, Luther G.	Ruffin, S. C.
Daniel, Ray Clifton	Mooreville, N. C.
Bryan, Rufus Homer	Graniteville, S. C.
Goode, Matilda Jane	Rutherford College, N. C.
Harrelson, Lee Frank	Maiden, N. C.
Hornbuckle, Estelle	Roanoke, Va.
Ingram, L. J.	Rutherford College, N. C.
Jones, John Bonner	Rutherford College, N. C.
Kirk, Baxter Gentry	Albemarle, N. C.
Mills, E. W.	Mooreville, N. C.
Scarlett, Roy Robert	Thomasville, N. C.
Taylor, James Alvie	Johnston, S. C.
Wagg, Edith Moore	Rutherford College, N. C.
Griffin, Blanche	Rutherford College, N. C.

THIRD YEAR HIGH SCHOOL

Benfield, William Howard	Stony Point, N. C.
Bruton, Anthum Bater	Concord, N. C.
East, Robert	Lumberton, N. C.
Goforth, Plato Clarence	Kings Mountain, N. C.
Greenhill, Palmer Grey	Mooreville, N. C.
Harkey, Luther William	Rutherford College, N. C.

Clippard, Paul	Lincolnton, N. C.
Kirby, Walter Lawson	Gastonia, N. C.
Koone, Loran Karolis	Rutherford College, N. C.
Knox, George	Mt. Ulla, N. C.
Plummer, David Edwin	Cid, N. C.
Peeler, Jessie Arminda	Lincolnton, N. C.
Pyler, Cranford Oliver	Statesville, N. C.
Randall, James Herbert	Ellenboro, N. C.
Rhor, A. J., Jr.	Monroe, N. C.
Royall, Charles Blume	Yadkinville, N. C.
Satterwhite, Harold Landis	Rutherford College, N. C.
Shepherd, Paul Franklin	Gastonia, N. C.
Stewardt, C. Fred	Charlotte, N. C.
Usry, Annie Margaret	Rutherford College, N. C.
Wagg, Myra Stagle	Rutherford College, N. C.
Watterson, Charles	Kings Mountain, N. C.

FOURTH YEAR HIGH SCHOOL

Bennette, Geddie	Wampee, S. C.
Brackett, Henry Cleveland	Rutherford College, N. C.
Berry, Lois	Rutherford College, N. C.
Bundy, Francis	Monroe, N. C.
Chapman, Lula	Rutherford College, N. C.
Dew, David Marvin	Rutherford College, N. C.
Goode, Mary Elizabeth	Connelly Springs, N. C.
Goode, Hal Kelly	Rutherford College, N. C.
Howey, James Zeph, Jr.	Osceola, S. C.
Kilgore, Robert Lewis	Lakeland, Fla.
Leftler, David	Mt. Ulla, N. C.
Ledbetter, Mary Clara	Rutherford College, N. C.
McIntosh, Oliver K.	Cleveland, N. C.
McGalliard, Mattie Varena	Connelly Springs, N. C.
Rutherford, Maynard Haynes	Rutherford College, N. C.
Ricks, Robert Henry	Rocky Mount, N. C.
Russell, Clarence Watson	Rutherford College, N. C.
Sisk, Kate Warlick	Table Rock, N. C.
Shrum, Burgin Finger	Connelly Springs, N. C.
Wagg, Dorothy Lane	Rutherford College, N. C.
Wise, Ethel Ona	Nebo, N. C.
Williams, Thomas Ralph	Maben, W. Va.
Young, Mary Ellen	Connelly Springs, N. C.
Young, Elizabeth	Connelly Springs, N. C.

FIRST YEAR OF COLLEGE

Abercrombie, Gardner Gray	McCormick, S. C.
Alexander, Lorena Mae	Connelly Springs, N. C.
Bass, Robert L.	Rutherford College, N. C.
Clay, Charles Wesley	Brazil
Cooke, Charles Allison	Rutherford College, N. C.
Coxwell, Richard Jennings	Charlotte, N. C.
Gurtner, John Raymond	Rutherford College, N. C.
Grady, Edward M.	Connelly Springs, N. C.
Craven, Jesse	Ramseur, N. C.
Huss, Haskie	Vale, N. C.

Hudson, Essie Roberta	Connelly Springs, N. C.
Howey, Worth Ashcraft	Waxhaw, N. C.
Hood, Robert Earl	Vale, N. C.
Harper, James Earl	Rutherford College, N. C.
Hallyborton, William Frederick	Rutherford College, N. C.
Helms, Clyde Edwards	Mineral Springs, N. C.
Hickman, Samuel G.	Hudson, N. C.
Jerome, James E.	Charlotte, N. C.
Lewis, Walter Guy	Summerfield, N. C.
Moore, Clifton D.	Collettsville, N. C.
McNeely, Ralph Ballew	Drexel, N. C.
McDaniel, Carl Owens	Cooleemee, N. C.
Plyler, Amon	Monroe, N. C.
Rankin, Cecil Coke	Wilmington, N. C.
Rudisil, Thomas	Iron Station, N. C.
Smith, Daniel Grady	Rutherford College, N. C.
Smith, Thomas George	Rutherford College, N. C.
Starnes, Stoye Everette	Monroe, N. C.
Trodgen, Dewey Lenord	Summerfield, N. C.
Tennant, Anthony S.	Monroe, N. C.
Trawick, Otto	Rae ford, N. C.
Varner, Robert Milton	Concord, N. C.
Washam, Conrad Cline	Davidson, N. C.
Winchester, William Daniel	Monroe, N. C.
Weir, Thomas Henry	Waxhaw, N. C.
Barnhardt, Aubrey	Mt. Gilead, N. C.
Winchester, Ralph Lacy	Summerfield, N. C.
Cooke, Daisy Mildred	Rutherford College, N. C.

SECOND YEAR COLLEGE

Alexander, Welborn Excell	Connelly Springs, N. C.
Allman, Fred Lee	Wendell, N. C.
Bell, Cecil Edwin	Ranlo, N. C.
Dunn, Charles Millard	Charlotte, N. C.
Hood, George Franklin	Vale, N. C.
Kerr, William A., Jr.	Rutherford College, N. C.
Philips, Fred Robert Lee	Newton, N. C.
Shumaker, Ralph Baxter	Salisbury, N. C.
Swofford, Thomas Hoyle	Rutherford College, N. C.
Varner, John Wesley	Concord, N. C.
Mingus, Mary Antoinette	Connelly Springs, N. C.
Wyatt, Dare	Rutherford College, N. C.
Wyatt, Sadie	Rutherford College, N. C.
White, Ervin Ganes	Vale, N. C.

SPECIAL

Abee, Roscoe	West Hickory, N. C.
Abernathy, Dannie Worth	Hilderbrand, N. C.
Brawley, Samuel Foston	Rutherford College, N. C.
Barnwell, Roy James	Hendersonville, N. C.
Copeland, John Louie	Marion, N. C.
Grigg, Mildred Ellen	Lincolnton, N. C.
Hough, Thomas Bryant	McFarland, N. C.

Houston, Bartow.....	Monroe, N. C.
Huss, M. McClure.....	Vale, N. C.
Hinshaw, George.....	Yadkinville, N. C.
Jones, Otho Jerome, Jr.....	Rutherford College, N. C.
Rayle, John Lenord.....	Rutherford College, N. C.
Styers, Ethelyne.....	Kings Mountain, N. C.
Stover, Thomas Rodney.....	Rutherford College, N. C.
Sala, Walter Micol.....	Valdese, N. C.
Thompson, Hubert Claude.....	Vanwyck, S. C.
Tulloh, Marvin Edward.....	Paces, Va.
Winkler, Joseph Garland.....	Granite Falls, N. C.
Winchester, Edwin.....	Monroe, N. C.
Hamilton, D. R.....	Connelly Springs, N. C.

**APPLICATION FOR ADMISSION
TO
RUTHERFORD COLLEGE**

Name..... Age.....

Post Office

R. F. D. or Street Number.....

Are you a Church Member?.....What denomination?.....

Name of Pastor.....

Condition of general health?.....

Condition of eyes and teeth?.....

I have completed..... grades

Last school attended.....

Name of Principal

I enclose \$2.00 room deposit, for which reserve a room for me in

.....

I have read the catalogue and if accepted will give cheerful and ready obedience to all requirements of the school, and will strive to do right at all times.

(Signed by the Pupil).....

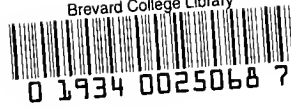
As parent (or guardian) I have read the sections in the catalogue in regard to expenses, payments, and regulations, and agree to the conditions indicated therein.

(Signed by Parent).....

Date

(The college will furnish blank for official transcript of your previous work).

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